**How is high society portrayed?**

*Loss of morals*

*Loss of religion*

*Loss of culture*

**“A Game of chess”**

**Part 1**

|  |  |
| --- | --- |
| What is the overall **purpose** of this section?  *Answer the overarching question.* |  |
| Who are the **characters**? What do we know about this woman?  *Identify her social status, her surroundings, and look at the dialogue to identify her mental state* |  |
| What is the **tone**(s)?  *Identify 3-5 words that contribute to the communication of the tone. Identify whether each word is an adjective, verb, adverb etc.* |  |
| What does the progression of the **structure** communicate about society?  *Structure: stanzas, rhyme, rhythm, fragmentation* |  |
| What do the **allusions** communicate or imply about the character and society?  *Identify one allusion and explain.* |  |
| Identify 2 further **language features**. What do they suggest about the character or society?  *Personification, imagery, repetition, metaphor* |  |