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|  | **Literary features/Examples** | **Analysis** |
| **Context**  Writer context: Describe the social/historical context of the text  Passage context:  Where does the text fall in the broader text? What happened just before? |  |  |
| **Summary**  Provide a top to bottom summary of the passage. Pretend as though your listener has never read the passage. What do they need to know to understand your analysis? |  |  |
| **Setting**  Where is the poem set? Is it important in order to understand the poem? |  |  |
| **Purpose of Passage (Thesis statement)**  *What point is the writer trying to make through this passage?* |  | |
| **Claim/Argument 1**  **(Topic sentence)** |  | |
| **Identify** literary devices to support claim 1.  **Analyse** specific word choices within quotations  **Explain** the way each lit feature develops understanding of context and/or purpose. |  |  |
| **Claim/Argument 2**  **(Topic sentence)** |  | |
| **Identify** literary devices to support claim 2.  **Analyse** specific word choices within quotations  **Explain** the way each lit feature develops understanding of context and/or purpose. |  |  |
| **Claim/Argument 3**  **(Topic sentence)** |  | |
| **Identify** literary devices to support claim 3.  **Analyse** specific word choices within quotations  **Explain** the way each lit feature develops understanding of context and/or purpose. |  |  |
| **Conclusion**  Restate purpose of the passage.  Synthesize ideas by drawing main ideas together.  How is this text still relevant to contemporary readers? |  |  |