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|  | **Literary features/Examples** | **Analysis** |
| **Context**Writer context: Describe the social/historical context of the text Passage context:Where does the text fall in the broader text? What happened just before? |  |  |
| **Summary**Provide a top to bottom summary of the passage. Pretend as though your listener has never read the passage. What do they need to know to understand your analysis? |  |  |
| **Setting**Where is the poem set? Is it important in order to understand the poem? |  |  |
| **Purpose of Passage (Thesis statement)***What point is the writer trying to make through this passage?* |  |
| **Claim/Argument 1****(Topic sentence)** |  |
| **Identify** literary devices to support claim 1.**Analyse** specific word choices within quotations**Explain** the way each lit feature develops understanding of context and/or purpose. |  |  |
| **Claim/Argument 2****(Topic sentence)** |  |
| **Identify** literary devices to support claim 2.**Analyse** specific word choices within quotations**Explain** the way each lit feature develops understanding of context and/or purpose. |  |  |
| **Claim/Argument 3****(Topic sentence)** |  |
| **Identify** literary devices to support claim 3.**Analyse** specific word choices within quotations**Explain** the way each lit feature develops understanding of context and/or purpose. |  |  |
| **Conclusion**Restate purpose of the passage.Synthesize ideas by drawing main ideas together.How is this text still relevant to contemporary readers? |  |  |